

UGANDA MARTYRS UNIVERSITY
SCHOOL OF ARTS AND SOCIAL SCIENCES
DEPARTMENT OF LANGUAGES AND COMMUNICATION STUDIES
ALR 1201: ACADEMIC LITERACY AND READING SKILLS

Date: Monday 13th May, 2024

Time: 2:00pm – 5:00pm

Instructions:

Answer **three** questions in all.

Question One is compulsory

QUESTION ONE (40 marks)

- a. Read the passage below before answering the questions that follow.

Passports to understanding

Human beings are more alike than unlike, and what is true anywhere is true everywhere, yet I encourage travel to as many **destinations** as possible for the sake of education as well as pleasure.

It is necessary, especially for Americans, to see other lands and experience other cultures. The American, living in this vast country and able to **traverse** three thousand miles east to west using the same language, needs to hear languages as they collide in Europe, Africa, and Asia.

A tourist, browsing in a Paris shop, eating in an Italian *ristorante*, or idling along a Hong Kong street, will encounter three or four languages as she negotiates the buying of a blouse, the paying of a check, or choosing of a trinket. I do not mean to suggest that simply overhearing a foreign tongue adds to one's understanding of that language. I do know, however, that being exposed to the existence of other languages increases the **perception** that the world is populated by people who do not only speak differently from oneself but whose cultures and philosophies are other than one's own.

Perhaps travel cannot prevent **bigotry**, but by demonstrating that all peoples cry, laugh, eat, worry, and die, it can introduce the idea that if we try to understand each other, we may even become friends.

QUESTIONS

- i. Apply the 3 levels of reading to the above passage. (13 marks)
- Level 1 (3 marks)
 - Level 2 (5 marks)
 - Level 3 (5 marks)
- iii. Identify the main idea in the 3rd paragraph of the passage. (5 marks)
- iv. Write the topic sentence in the 3rd paragraph. (5 marks)
- v. Give the meaning of the following words as used in the passage: (10 marks)
- Destinations
 - Traverse
 - *Ristorante* (and also explain why it is italicized)
 - Perception
 - Bigotry
- vi. How does the writer support or develop the central point? Give specific examples. (5 marks)
- vii. Is the conclusion effective or not? Give reasons for your answer. (2 marks)

QUESTION TWO (30 marks)

- a. What is the value of skimming and scanning to a student in the process of reading? (10 marks)
- b. Explain how the SQ3R method of reading can improve your reading proficiency. (20 marks)

QUESTION THREE (30 marks)

Read the paragraph below and answer the questions that follow.

I promised Maurice that I would serve him a delicious meal on Saturday night. First, I went to the supermarket and bought all the ingredients I needed. As soon as I got home, I set to work. I gathered all my pans and other utensils. Then I carefully followed the recipe guide. After two hours, I opened the oven. I screamed. Inside, I found not the delicious meal of chicken *luwombo* I had envisioned, but a blackened mixture of wrapper banana leaves, meat and vegetables. Maurice was due to arrive in half an hour. In panic, I raced out to the nearest KFC and ordered two packets of chips and chicken plus mushroom gravy. When Maurice sat down to dinner, I was true to my word. I did indeed serve him a terrific meal.

- i. List and classify 5 transition words in the above paragraph. **(15 marks)**
- ii. How has the writer helped the reader to deduce the meaning of the word *luwombo* from the passage? **(15 marks)**

QUESTION FOUR (30 marks)

- a. Some students are admired for their success in managing reading assignments. Discuss the characteristics that enable this success **(15 marks)**
- b. How would you advise the students that face reading challenges? **(15 marks)**

QUESTION FIVE (30 marks)

- i. With illustrations, discuss how reading enhances writing. **(15 marks)**
- ii. Explain the relevance of the following skills to the reading and writing process. **(15 marks)**
 - Annotation
 - Paraphrasing
 - Summary

Success!