

Uganda Martyrs University

FACULTY OF EDUCATION

MASTER OF EDUCATION

END OF YEAR 2 SEM I EXAMINATIONS-- SEPT 2024

CUST-5106: CURRICULUM DESIGN AND DEVELOPMENT EXAMINATION



Instructions:

- Question 1 is compulsory.
 - Attempt Question 1 and any other THREE Questions
 - All questions carry equal marks
 - Time Allowed: 3 Hours.
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1. The curriculum is the totality of learning experiences the learner has, as a result of the provision made (Kelly, 2004). Accordingly, discuss the kinds of issues which the study of curriculum must address.
2. Examine the strengths and limitations of the Uganda secondary school curriculum during the decade following her independence, giving relevant examples.
3. During a PTA meeting in a rural secondary school, parents claim that students waste time at school because teachers are not teaching them enough content. In light of the above, how would you convince the PTA about the value of the Competency based approach to learning?
4. As the curriculum focal person in the school, you are asked to facilitate a workshop for the school teaching staff. You are to distinguish clearly between the traditional/ product and the competency based/process models of curriculum. Prepare a hand out for your audience.
5. Discuss, giving relevant examples, what you consider as issues at stake which must be addressed in the design of curriculum.
6. Assess the role of stakeholders in the curriculum development process.
7. *Curriculum (re)design* (OECD, 2020) proposes a Universal design for learning based on key guiding principles. To what extent do these principles appeal to you?

END
