

UGANDA MARTYRS UNIVERSITY

UNIVERSITY EXAMINATIONS

FACULTY OF EDUCATION

DEPARTMENT OF ECONOMICS

YEAR ONE SEMESTER TWO 2023/2024 FINAL ASSESMENT

COURSE UNIT : ECONOMICS TEACHING METHODS

PROGRAM : POST GRADUATE DIPLOMA IN EDUCATION (PGDE)

DATE: 24th May 2024

TIME: 9:30am -12:30pm

DURATION: 3 hours

Instructions:

1. This examination consists of **SIX** questions.
 2. Attempt any **FOUR** questions. Each question carries 25 marks.
 3. Do not write anything on the questions paper.
 4. Carefully read through ALL the questions before attempting.
 5. No **names** should be written anywhere on the examination booklet.
 6. Ensure your work is **clear** and **readable**. Untidy work shall be penalized.
 7. Any type of examination Malpractice will lead to automatic disqualification.
 8. Ensure that your **Registration number** is indicated on all pages of the examination answer booklet.
 9. Remember to indicate the question numbers you have attempted.
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QUESTION ONE

- (a) An economics teacher of Nkozi secondary school plans to take form six students to Mukwano industries limited to see the application of economics and technology. Advise the teacher on how to plan for the trip from the time of seeking permission to report writing. (9 marks)
- (b) Discuss any **five** advantages of school study trips to an economics student. (10 marks)
- Explain any **three** disadvantages of school study/ field trips to school. (6 marks)

QUESTION TWO

The scheme of work is the teacher's personal plan to cover the syllabus, but it should not be rigidly followed especially where students find the concept difficult to comprehend. The scheme of work should be made as flexible as possible to accommodate individual differences of the students. The teacher is expected to use his or her creative talents and past experiences in developing the scheme of work.

- (a) What things should be done before a scheme of work is prepared? (5 marks)
- (b) Design a scheme of work for senior five term one for **one month** using a topic of your choice. Assume there are **four periods** per week, each period containing 40 minutes. (20 marks)

QUESTION THREE

Lecture method which is commonly referred to as talk and chalk is the oldest method. People say that this method is not a proper method of instruction because of its defects.

- (a) Discuss some of the disadvantages of this type of teaching method. (13 marks)
- (b) As a teacher in making, give some practical suggestions with relevant examples on how to improve the lecture method. (12 marks)

QUESTION FOUR

Being a teacher is much more than just executing lesson plans, in today's world, the role of a teacher is much different from what it used to be. Teacher's used to be told what to teach, and how to teach it. They were expected to use the same methods for all students. In today's world of education, a teacher's role is quite multifaceted. Their job is to counsel students, help them learn how to use their knowledge and integrate it into their lives so that they will be valuable members of the society. Teachers are encouraged to really tune into how each individual student learns, and try to really challenge and inspire them to learn. What are the roles of a teacher in instruction? **(25 marks)**

QUESTION FIVE

Classroom management strategies are of vital importance for a teacher to tackle the chaos and indiscipline in the classroom. These methods can help create the right atmosphere for education and learning. Classroom management has always been a tricky subject. Though some teachers seem to easily master this art with their effective teaching strategies, others have been observed to struggle even after several years of experience. So, a number of teachers are constantly in search of the effective management techniques, in order to control the chaos, and instill discipline in the classroom. It is always better to generate some proper methods in advance to maintain order and discipline in the classroom. Discuss the different classroom management techniques that can help you to create the right atmosphere for learning in a classroom. **(25 marks)**

QUESTION SIX

Many student teachers have the habit of teaching the student by rote in an attempt to impress the supervisor. The result of such attempt amounts to poor teaching, loss of breath, shortened class period because the teacher has run out of steam and inability to control the class and to enhance learning. As a result, lesson notes should serve as a guide for teaching.

- (a) What are the features of lesson notes? **(9 marks)**
- (b) Explain the **three** guiding principles in the preparation of lesson notes? **(6 marks)**
- (c) Explain **five** advantages of having well planned lesson notes. **(10 marks)**

SUCCESS