

UGANDA MARTYRS UNIVERSITY

FACULTY OF BUSINESS ADMINISTRATION AND MANAGEMENT

**DEPARTMENT OF MANAGEMENT SCIENCE &
ENTREPRENEURSHIP**

ACADEMIC YEAR: 2023/2024 SEMESTER: ONE

COURSE CODE: PSM2207

COURSE NAME: PUBLIC PROCUREMENT PRACTICES

BAM II AND BSC ACC & FIN III

DATE: Friday, 17th May 2024

Time allowed: 3 Hours (9:30am- 12:30pm)

INSTRUCTIONS:

Read the following before answering the examination questions

- Do not write anything on this question paper.
- Answer any FOUR questions
- All questions carry equal marks



QUESTION ONE

- (a) Explain the impact of THREE objectives of a public sector organization on its procurement activities. [12 marks]
(b) Discuss the likely consequences for not upholding the basic public procurement principles. [13 marks]

QUESTION TWO

- (a) Explain how a purchaser in the public sector complies with the regulatory requirement for:
(i) Competitive supply. [05 marks]
(ii) Accountability. [05 marks]
(b) Best procurement practice is a key contributor to any organization's strategic goals. Discuss the benefits in adopting best practices. [15 marks]

QUESTION THREE

- (a) During the evaluation process, a procuring entity does an assessment based on the criteria stipulated in the solicitation document as to whether the bidder is in conformance with the Statement of Requirements. Highlight on the three stages in the evaluation process. [15 marks]
(b) Explain the challenges faced by the Public Procurement and Disposal Entities/units in the execution of the procurement process. [10 marks]

QUESTION FOUR

The Public Procurement and Disposal of Public Assets (PPDA) Regulations, 2003 regarding Disposal Management, require that a Procuring and Disposing Entity should select an appropriate Method of Disposal to use. Specifically Part IV and Part V of these regulations provide an outline of the various methods from which the concerned entity may choose depending on the nature of the disposal arrangement. However, for competitive bidding the entity may use public auctioning, or Public Bidding. On the other hand Direct Negotiations could be used for non-competitive Disposal arrangements. Despite the guidelines under this instrument and other supporting instruments (the law), PDEs always get problems when selecting the methods of Disposal to apply.

- (a) Examine the factors you would consider when selecting an appropriate method of disposal. [10 marks]
(b) With examples, explain the circumstances under which (i) Public Auction, and (ii) Direct Negotiations would be recommended as appropriate methods for disposal purposes. [15 marks]

QUESTION FIVE

The independent approach to bid evaluation requires that Bidders submit their Financial Bids and Technical Bids separately. However, for Procurements where the technical evaluation can only be effectively done with access to the financial information, the bids can be submitted together and in the same sealed envelope; a procedure best described as 'the single-stage single envelope'. In practice it remains a fact that the procedure for bid submission selected by a Procuring entity will depend on the type of procurement and also the Bidding or Procurement procedure (whether competitive or non- competitive) being used.

Required:

- (a) Distinguish between a 'Financial bid' and a 'Technical bid'. [04 marks]
(b) Explain how the 'Restricted bidding' procedures are used, and state the circumstances under which such procedures are recommended as appropriate. [15 marks]
(c) Discuss how the 'Two-stage' procedure of Bid submission operates, and outline the conditions for its application. [06 marks]

QUESTION SIX

A public private partnership may not be the best option for delivering a public service or project. Government should undertake a cautious approach and examine all relevant factors and issues when considering this type of arrangement.

(a) Discuss the potential risks of public-private partnerships.

[10 marks]

(b) Under what circumstances can the governments consider partnerships with the private sector?

[15 marks]

*****END OF QUESTION PAPER*****