

UGANDA MARTYRS' UNIVERSITY

Faculty of Education

**POST GRADUATE DIPLOMA IN EDUCATION
PAPER: PGGM 71201: GEOGRAPHY TEACHING METHODS**

DATE: MON 24TH/5/2024 DURATION: 3 HOURS TIME: 2:00 PM

Instruction:

- *Attempt any four questions in total*
- *Maps, diagrams and illustrations should be used wherever appropriate*
- *Do not write anything on the question paper*

- 1.a) Define the term education (3 marks)
- b) Discuss the broad aims of education in Uganda. (10 marks)
- c) Explain the aims of secondary education in Uganda's education system. (12 marks)
2. According to United Nations Education Scientific Cultural Education (UNESCO)'s Learning: The Treasure within (1996), education throughout life is based on various pillars. Discuss the pillars according to UNESCO. (25 marks)
3. "In 2013, the National Ethical Values Policy (NEVP) was launched in Uganda which the new lower secondary curriculum embraced and adopted" Discuss these values. (25 marks)
4. Discuss the 21st century skills as advocated by the new lower secondary curriculum in Uganda. (25 marks)
5. The new Lower Secondary Curriculum (LSC) was rolled out in a phased-out approach starting in February 2020. Currently the first cohort is sitting the ordinary level secondary school examinations this year 2024. To what extent has this curriculum fulfilled the aims of its rolling out? (25marks)



6. For any topic in Ordinary level new lower secondary curriculum, prepare a geography scheme of work for one period of 40 minutes. **(25 Marks)**

7. The 21st Century world characterized is by **VUCA** (Volatile, Uncertain, Complicate and Ambiguous). For one to survive this situation, it requires various generic skills which are not taught but can be developed within a learner. Discuss these skills in line with the new lower secondary curriculum. **(25 marks)**

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