

UGANDA MARTYRS UNIVERSITY

NKOZI CAMPUS

FACULTY: EDUCATION

DEPARTMENT: SECONDARY

COURSE PGRM 71201 - METHODS OF TEACHING RELIGIOUS STUDIES

ACADEMIC YEAR: 2023/2024 SEMESTER: II

PGDE POSTGRADUATE DIPLOMA IN EDUCATION (PGDE)

Date of Examination: Friday 24th May 2024

Time allowed: 3hours (2:00pm – 5:00pm)

Instructions to Candidates:

Read the following before answering the examination questions.

- 1) Do not write anything on this question paper.
- 2) Attempt any four (4) questions of your choice
- 3) All Questions carry equal marks



1. What is your unique interpretation of the purpose and significance of teaching Religious Education in Secondary Schools?
2. Discuss the dimensions of a competence based syllabus?
3. a) What do teachers need a scheme of work for? (5 marks)
b) While the major role of a teacher is to support learners in their quest for new knowledge on a specified set of subjects, teachers should not limit themselves to just being classroom instructors in the school setting. Discuss how you would implement the 7 roles of a teacher in the classroom. (20 marks)
4. A lesson plan is the teacher's road map of what students need to learn and how it will be done effectively during the class time. Describe the steps for preparing a lesson plan.

5. Effective approaches to teaching Religious Education include: Phenomenology, Concept cracking, Critical realism, Human development, the interpretive approach, spiritual development, deconstructionism, and contextualization.
Discuss four of these approaches showing why and when you would prefer one approach to another.
6. As a Religious Education teacher, you draw on various steps to effectively deliver content. Discuss the following steps of teaching showing how they aid you to deliver a lesson successfully: a) Inquiry, b) Introduction, c) Investigation, d) Intersection, e) Interaction, f) Introspection, g) Informed Action.

Good Luck.