

UGANDA MARTYRS UNIVERSITY
FACULTY OF EDUCATION
POSTGRADUATE DIPLOMA IN EDUCATION (PGDE)
YEAR ONE

END OF SEMESTER TWO FINAL EXAMINATION

PGDE 1209: SPECIAL NEEDS EDUCATION

DATE: _____ MAY, 2024



INSTRUCTIONS

- ✓ Answer four questions only.
- ✓ Provide relevant (real-life) examples to your answers.
- ✓ Use Standard English (Correct grammar).

QUESTIONS

- (1) a) Define the following concepts: (i) Inclusive education. (ii) Quality education. (8 Marks)
b) Why should special needs children in inclusive schools have quality education. (17 Marks)
 - (2) a) What are human rights (UNO, 1948)? (5 Marks)
b) As a professional teacher to be, how will you protect children right to quality education? (20 Marks)
 - (3) a) Describe 10 special needs cases in your country's Schools today. (10 Marks)
b) Examine the best ways you can teach effectively 5 of the 10 cases described in 3(a) above. (15 Marks)
 - (4) a) Discuss the two main communication disorders (Expressive and Receptive language disorders). (10 Marks)
b) How would you help learners with these communication disorders have quality education? (10 Marks)
 - (5) a) Explain any 2 types of Emotional/Behavioural disorders you learnt in this course. (10 Marks)
b) Critique the current practical interventions for the 2 types of Emotional/Behavioural disorders in (5a) above. (15 Marks)
 - (6) a) Illustrate the following personality disorders: (i) Schizoid; (ii) Paranoid; and (iii) Histrionic. (15 Marks)
b) Evaluate any 2 interventions that would be useful to children with the personality disorders stated in (6a) above. (10 Marks)
 - (7) a) Explain the challenges related to Special Needs Education in your country? (16 Marks)
b) Assess the current solutions to challenges related to Special Needs Education. (10 Marks)
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